



UNIVERSITY OF SASKATCHEWAN
Sustainability Education
Research Institute
COLLEGE OF EDUCATION
SERI.USASK.CA



Conference Hashtag



#EECOM2019 [PRE-CONFERENCE SCHEDULE](#)

More details!

Link to conference map

Wifi: uofs-guest
Username: eecom2019
Password: climateaction

| TIME | PRE-CONFERENCE | ROOM & BUILDING |
|-------------------------|--|---|
| WEDNESDAY, MAY 8 | | |
| May 8-9 | Boreal Forest Eco-Tour | Bus Pick Up at University of Saskatchewan Education Building - East Doors |
| THURSDAY, MAY 9 | | |
| 9am-12pm | EECOM Board Meeting | By Invitation Only |
| 9am-1pm | Mapping out a Strategic Path to Advance Ocean Literacy in Canadian Classrooms and Communities | Room 3133, Education Building |
| 10am-12pm | Sustainability Education Policy Forum | Room 2010, Education Building |
| 12pm-4pm | Project WET Canada 2019-2021 Implementation Strategy Workshop | Room 1020, Education Building |
| 12pm-5pm | Helping Environmental Education Associations Build their Capacity – An EECOM Leadership Summit | Room 2002, Education Building |
| 1pm-2:30pm | University of Saskatchewan Campus Sustainability Walking Tour | University Services Building Entrance |
| 1pm-4pm | Relational Healing, Climate Change, and Indigenous Land-based Learning | Tipi in The Bowl |
| 2:30-6:30pm | CONFERENCE REGISTRATION | Upper Place Riel |
| 4:30pm | EECOM PICNIC SOCIAL | Firepits by Diefenbaker Canada Centre |
| 6:00pm-10:00pm | Brewing Beer Naturally | 9 Mile Legacy Brewing, 229 20th Street West |

Note: schedule is subject to change as activities are confirmed. Last Updated May 6, 2019

#EECOM2019 CONFERENCE

DETAILED SCHEDULE OF CONCURRENT SESSIONS & WORKSHOPS

Full Program

Note: schedule is subject to change as activities are confirmed. Last Updated May 6, 2019

Tech things!
Wifi: uofs-guest
 Username: eecom2019
 Password: climateaction
**** View livestream on eecom.org/eecom-2019**

LEGEND

- Workshops
- Panel Presentations
- Posters & Special Events
- Keynote
- Exhibit Fair
- Field Trips

- ★ Climate Change Ed
- Indigenous Ed
- PreK-12 Ed
- Higher Ed
- Community Ed

← Click!

| THURSDAY, MAY 9 | | | | | | | | |
|--|--|--|---|---|---|---|---|--|
| 8:30am | EECOM 2019 PRE-CONFERENCE (MEETING LOCATIONS - GO DIRECTLY TO MEETING LOCATIONS & SIGN IN WITH FACILITATOR) | | | | | | | |
| 2:30-6:30pm | CONFERENCE REGISTRATION IN UPPER PLACE RIEL (CONFERENCE MAP) ← <i>Very helpful!</i> | | | | | | | |
| 4:30pm | EECOM PICNIC SOCIAL (FIREPITS BY DIEFENBAKER CANADA CENTRE ON THE UoFS CAMPUS) | | | | | | | |
| FRIDAY, MAY 10 | | | | | | | | |
| | | | | | | | | GOLDEN EAGLE SPONSOR: UNIVERSITY OF SASKATCHEWAN ENVIRONMENTAL PROGRAMS |
| 7:00-8:00am | EXHIBITOR SET UP IN UPPER PLACE RIEL (INFORMATION FOR EXHIBITORS) | | | | | | | |
| 7:00-9:00am | REGISTRATION WITH COFFEE IN UPPER PLACE RIEL | | | | | | | |
| 8:00am-1:30pm | EXHIBIT FAIR IN UPPER PLACE RIEL | | | | | | | |
| 8:30-10:15am | ** OPENING CEREMONY, RECOGNITION OF TERRITORY, & TIM SWINEHART KEYNOTE ADDRESS: TEACHING FOR CLIMATE JUSTICE AND STUDENT ACTION - NEATBY-TIMLIN THEATRE, ARTS 241 | | | | | | | |
| Concurrent Session # 1 10:30-11:30am | Climate Change Education and Student Leadership <i>Practicing Climate Actions: A Practice Perspective on Climate Change Education</i> Kristen Hargis (by videoconference) <i>Off the Grid: Students take the lead on Climate Justice</i> Dianne Miller (Chair), Michael Prebble, & Jocelyn Dupuis Room: Arts 263 ★ ● | Teaching Adaptation & Mitigation: Interdisciplinary Climate Change Workshop for Teachers Adam Young & Adam Greenberg Room: Tipi, The Bowl ↶ <i>Room Numbers!</i> ★ ● | "Rising Tides" - Trends in Canadian Ocean Literacy Anne Stewart, Sarah MacNeil, Danika Strecko, & Shane Patey Room: Arts 202 ★ ● | Student Action for a Sustainable Future Pam Belcher (Chair), Angie Bugg, Sam Gunn, with representatives from Greater Saskatoon Public Schools and the City of Saskatoon Room: Arts 210 ★ ● | Debriefing Safe Space EECOM Board Members Room: Arts 201 ★ ● ● ● ● | Climate Action in Eco-Certified Schools <i>#ClimateAction in EcoSchools</i> Lindsay Bunce (Chair) <i>Small School: Big Ideas- "Simply Living Simply"</i> Terri Munn (by videoconference) Room: Arts 212 ★ ● | One House Many Nations: Hacking Colonial Systems of Dominance Alex Wilson Room: Arts 214 ● | Innovative Approaches to Sustainability in Higher Education <i>Using a Hackathon to Engage Students in Environmental Problem-solving</i> Elizabeth Kuley, Shelley Neufeld, Noreen Predicala, & Matt Wolsfeld <i>Designing Change for a Living Planet: Student Leadership on Campus</i> Kathy Nguyen (Chair) Room: Arts 213 ● |
| 11:30am-1:00pm | LUNCH & POSTER SESSION IN GARRY ROOM, MARQUIS HALL | | | | | | | |
| 12:00-1:00pm | FIVE SENSES MINDFULNESS WALK WITH BARRET MILLER (MEET AT PARKING LOT NORTH OF DIEFENBAKER CANADA CENTRE ON THE UoFS CAMPUS) | | | | | | | |
| 1:00-5:30pm | FIELD TRIPS (MEETING LOCATIONS) | | | | | | | |
| 7pm | OFFICIAL WELCOME RECEPTION & EECOM AWARDS CEREMONY WITH TROY HUDSON & BROKEN HORSE AT THE REMAI MODERN (INCLUDES GALLERY ADMISSION, 102 SPADINA CRESCENT EAST) | | | | | | | |

LEGEND

| | | | | | | | | | | | |
|---------------------------|-------------------------------------|--|-------------------------|------------------------------|-----------------------------|----------|---------------------|-----------------|--------------|-------------|----------------|
| Workshops | Panel Presentations | Posters & Special Events | Keynote | Exhibit Fair | Field Trips | ← Click! | ★ Climate Change Ed | ● Indigenous Ed | ● PreK-12 Ed | ● Higher Ed | ● Community Ed |
|---------------------------|-------------------------------------|--|-------------------------|------------------------------|-----------------------------|----------|---------------------|-----------------|--------------|-------------|----------------|

| SATURDAY, MAY 11 | | GOLDEN EAGLE SPONSOR: UNIVERSITY OF SASKATCHEWAN | | | | | | | | | |
|---|--|--|---|---|--|--|---|---|--|--|--|
| 7:00-8:00am | RISE & SHINE YOGA WITH HOT YOGA ON 20TH IN THE BOWL | | | | | | | | | | |
| 8:00-8:30am | REGISTRATION WITH COFFEE IN UPPER PLACE RIEL (COFFEE ALSO AVAILABLE OUTSIDE NEATBY-TIMLIN THEATRE) | | | | | | | | | | |
| 8:00am-6:00pm | EXHIBIT FAIR IN UPPER PLACE RIEL | | | | | | | | | | |
| 8:30-9:15am | ** SHEELAH McLEAN & SYLVIA McADAM KEYNOTE ADDRESS : IDLE NO MORE: The Next Generation IN NEATBY-TIMLIN THEATRE, ARTS 241 | | | | | | | | | | |
| 9:15-10:15am | OFFICIAL EXHIBIT FAIR & NETWORKING SPACE OPENING IN UPPER PLACE RIEL | | | | | | | | | | |
| Concurrent Session # 2 10:30-11:30am | Youth Climate Action: Engaging and Empowering Youth in Community Jennifer Williams Room: Arts 263 ★ ● | Talking Dirty About Climate Change: 4R Nutrient Stewardship Mitchell Timmerman, Bob Adamson, Ray Cochrane, & Kent Lewarne Room: Parking Lot G ★ ● | Municipal Climate Action Leadership <i>Local Actions: The City of Saskatoon's Climate Change Adaptation Strategy</i> Kristin Bruce (Chair) <i>The City of Saskatoon's Low Emissions Community Plan Update</i> Hilary Carlson Room: Arts 202 ★ ● | Cross-curricular Approaches to Environmental Education <i>Evaluating Cross-Curricular Environmental Education</i> Devin Radcliffe (Chair) <i>How Climate Relates to All Aspects of Science Curriculum</i> Tim Stephenson Room: Arts 210 ★ ● | Project WET Canada's NEW 'French Projet WET, Module 1' and 'Getting Little Feet Wet' Combined Workshop Lizabeth Nicholls, Reid Dingwall, Marcia Klein, & Maxine Koskie Room: Education Building 1020 ↶ Take Note! | Teaching and Learning Approaches to Outdoor and Climate Education <i>Nature Buddies: Students Leading Students in a Nature Inquiry</i> Alison Ellwood (Chair) <i>What Happens when Learning Goes Outside?</i> Chris Clark Room: Arts 212 ● | Connect, Educate, Inspire: Place-based Education Leading to Climate Action Jaclyn Angotti Room: Arts 214 ★ ● | Developing Sustainability Leadership Skills in Post-secondary Students <i>Graduating Post-secondary Students with Skills to Lead in Sustainability</i> Kathy Nguyen & Sarah Winterton <i>The Educação do Campo in Brazil: Practices and Challenges for Environmental and Science Education</i> Marcelo Borges (Chair) <i>Gamifying Sustainability Education and Eco-literacy in Schools</i> Alayna Chan, Sarah Johnston, & Jasmin Parker Room: Arts 213 ★ ● ● | | | |
| 11:30am-1:00pm | LUNCH IN GARRY ROOM, MARQUIS HALL | | | | | | | | | | |
| 11:30am-1:00pm | EECOM AGM IN MONTCALM ROOM, MARQUIS HALL (PICK UP LUNCH IN GARRY ROOM) | | | | | | | | | | |
| 1:00-1:45pm | ERIEL DERANGER KEYNOTE ADDRESS - NEATBY-TIMLIN THEATRE, ARTS 241 | | | | | | | | | | |

LEGEND

| | | | | | | |
|---------------------------|-------------------------------------|--|-------------------------|------------------------------|-----------------------------|----------|
| Workshops | Panel Presentations | Posters & Special Events | Keynote | Exhibit Fair | Field Trips | ← Click! |
|---------------------------|-------------------------------------|--|-------------------------|------------------------------|-----------------------------|----------|

| | | | | |
|---------------------|-----------------|--------------|-------------|----------------|
| ★ Climate Change Ed | ● Indigenous Ed | ● PreK-12 Ed | ● Higher Ed | ● Community Ed |
|---------------------|-----------------|--------------|-------------|----------------|

| SATURDAY, MAY 11 CONTINUED | | | | | | GOLDEN EAGLE SPONSOR: UNIVERSITY OF SASKATCHEWAN | | |
|---|--|--|--|--|--|--|--|---|
| <p>Concurrent Session # 3</p> <p>2:00-3:00pm</p> | <p>** Climate Change Communication and Education</p> <p><i>Storytelling: A Tool for Exploring Climate Change Engagement in Saskatchewan</i> Rachel Malena-Chan (by videoconference)</p> <p><i>Having the Difficult Conversation: Climate Change is Real</i> Palash Sanyal</p> <p><i>Methodologies as Movies, Narrative Environmental Journalism as Sweet as Prose</i> John Currie</p> <p>Paul Orłowski (Chair)</p> <p>Room: Arts 263</p> <p>★ ●</p> | <p>Engaging Municipalities in Climate Action</p> <p><i>National Climate League: Playing with Ideas like Playing with Pucks</i> Margret Asmuss (Chair)</p> <p><i>GHG is a Municipal Issue: Engaging Community and Advising Administration</i> Kathryn Palmer, Brian Sawatzky, Sara Harrison, Erin Akins, Sydney Boulton, Angie Bugg, Kari Engele-Carter, Aditi Garg, Sarina Gersher, Kira Judge, Andrea Lafon, & David McGrane</p> <p>Room: Arts 202</p> <p>★ ●</p> | <p>Building Capacity for Environmental Education in North America Sarah Bodor</p> <p>Room: Arts 210</p> <p>●</p> | <p>Bring the Ocean to School on Monday without Getting Wet Monika Pelz</p> <p>Room: Arts 206</p> <p>●</p> | <p>Comparative Analyses of Sustainability and Climate Change Education Approaches</p> <p><i>Reorienting Education to Improve the Lives of Indigenous Peoples</i> Charles Hopkins & Katrin Kohl (Chair)</p> <p><i>Sink or Swim: Comparative Analysis of Local Climate Change Policies</i> Bradley Ward</p> <p><i>Canadian Climate Change Education Survey: Report on Findings</i> Ellen Field (by videoconference) & Paul Berger</p> <p>Room: Arts 212</p> <p>●</p> | <p>What is Excellent Climate Change Education? Gareth Thomson</p> <p>Room: Arts 214</p> <p>★ ●</p> | <p>Environmental and Sustainability Education Practices</p> <p><i>Early Childhood Environmental Education Practices</i> Keonie Green (Chair) & John Bosco Archaribasam</p> <p><i>Environmental and Sustainability Education in Teacher Education</i> Janet McVittie, Laura Sims, & Paul Elliot</p> <p>Room: Arts 213</p> <p>★ ● ●</p> | |
| 3:00-3:15pm | SNACK BREAK | | | | | | | |
| <p>Concurrent Session # 4</p> <p>3:15-4:15pm</p> | <p>** Spurring Climate Action Through Narratives and Visualizations</p> <p><i>Carbon Reduction Wedges: Interactive Simulations and Narratives Catalyze Climate Action</i> Mckenzie Tilstra</p> <p><i>Low-Carbon Economy Stories of Saskatchewan</i> Margret Asmuss</p> <p><i>Climate Action Narratives: The Hopeful Story of Carbon Reduction Opportunities</i> Melanie Hoffman, Peter Mahaffy, & Mckenzie Tilstra</p> <p>Paul Orłowski (Chair)</p> <p>Room: Arts 263</p> <p>★ ●</p> | <p>Theory to Praxis of Climate Change in Indigenous Education Kevin Lewis (Chair), Matilda Lewis, Patricia Alexander, & Jody Houle</p> <p>Room: Tipi, The Bowl</p> <p>●</p> | <p>Sustainability Education from Religious Perspectives</p> <p><i>Radically Re-Reading and Re-Studying Biblical Texts in the Anthropocene</i> Cam Fraser (Chair)</p> <p><i>Returning to Eden: How Deconstructing Our Foundational Story Can Guide Us to a Sustainable Future</i> Josh Campbell & Philip Brass</p> <p>Room: Arts 202</p> <p>★ ●</p> | <p>Partnerships for Sustainability and Climate Education</p> <p><i>Ways that Ecomuseums Preserve Natural and Cultural Heritage Through Education</i> Anna Hall, Glenn Sutter, & Adela Kincaid</p> <p><i>Powerful Partnerships: Fighting Climate Change Together</i> Elizabeth Wren & Raysha Carmichael</p> <p><i>Teacher Partnerships in Environmental and Sustainability Education</i> Rachel Regier (Chair)</p> <p>Room: Arts 210</p> <p>★ ● ●</p> | <p>Water and Environmental Education</p> <p><i>Freshwater Climate Data Packages</i> Pauline Gerrard</p> <p><i>Dive In! Exploring Our Connection with the Ocean</i> Ann Eriksson</p> <p><i>Navigating Ocean Education on Dry Land</i> Danika Strecko (Chair) & Catriona Wilson</p> <p>Room: Arts 206</p> <p>★ ●</p> | <p>Research Approaches to Environmental Education</p> <p><i>Songwriting for Nature: Increasing Nature Connection and Well-Being through Music</i> Glenn Sutter & Katherine Arbutnott</p> <p><i>Posthumanist Pedagogies: Attuning-within a Transdisciplinary Environmental Education</i> Kathryn Riley (Chair) & Peta White (by videoconference)</p> <p>Room: Arts 212</p> <p>● ●</p> | <p>Emotions and Environmental Education Approaches</p> <p><i>Connecting Place-Based Community Focused Learning to Trauma</i> Nancy Barr</p> <p><i>Building Environmental Empathy with Character!</i> Kari Riddell & Amanda Ring</p> <p><i>Empathy or Apathy: Making High School Climate Education Matter</i> Kristen Simonson (Chair)</p> <p>Room: Arts 214</p> <p>★ ●</p> | <p>Higher Education and Sustainable Development around the World Stefanie Mallow</p> <p>Room: Arts 213</p> <p>●</p> |

LEGEND

| | | | | | | |
|---------------------------|-------------------------------------|--|-------------------------|------------------------------|-----------------------------|----------|
| Workshops | Panel Presentations | Posters & Special Events | Keynote | Exhibit Fair | Field Trips | ← Click! |
|---------------------------|-------------------------------------|--|-------------------------|------------------------------|-----------------------------|----------|

| | | | | |
|---------------------|-----------------|--------------|-------------|----------------|
| ★ Climate Change Ed | ● Indigenous Ed | ● PreK-12 Ed | ● Higher Ed | ● Community Ed |
|---------------------|-----------------|--------------|-------------|----------------|

| SATURDAY, MAY 11 CONTINUED | | | | | | GOLDEN EAGLE SPONSOR: UNIVERSITY OF SASKATCHEWAN | | |
|--|---|---|---|---|--|---|--|---|
| <p>Concurrent Session # 5</p> <p>4:30-5:30pm</p> | <p>** Fossil Fuels and Climate Action</p> <p><i>Adolescent Thinking Around Climate Change and Economic Uncertainty in BC</i> Paul Orłowski (Chair)</p> <p><i>Petro-Pedagogy: Fossil Fuel Interests and the Obstruction of Climate Justice</i> Emily Eaton & Nicholas Day</p> <p><i>Southeast Saskatchewan Oilfield Workers' Views on Climate Change</i> Shelby Adams</p> <p>Room: Arts 263</p> <p>★ ●</p> | <p>Decolonization, Empowerment, and Learning Through Community Gardens</p> <p><i>Decolonization, Reconciliation, Immigrant Women's Empowerment through a Community Garden Plot</i> Jebunnessa Chapola (Chair)</p> <p><i>My Learning from a Community Garden</i> Prarthona Datta</p> <p><i>My Learning Stories from a Community Garden</i> Prokriti Datta</p> <p>Room: Tipi, The Bowl</p> <p>● ●</p> | <p>Mindfulness Now! Nature Connectedness for the Busy Corporate World Barrett Miller</p> <p>Room: Arts 202</p> <p>●</p> | <p>Leading Students Outside and the Outdoor Council of Canada Nick Townley</p> <p>Room: Arts 210</p> <p>● ●</p> | <p>Educating Students About Water Quality and Quantity and Climate Change Nicole Hancock & Tim Molnar</p> <p>Room: Arts 206</p> <p>★ ●</p> | <p>Making the Case for Grasslands and Forests</p> <p><i>Planting Trees, Afforestation; the Solution to Earth's Environmental Dilemma</i> Julia Adamson</p> <p><i>Mitigating Climate Change Through Food Forestry</i> Nicola Thomas (by videoconference)</p> <p><i>Saskatchewan Native Prairie Inventory, An Estimation of Remaining Grasslands</i> Joanne Marchand (Chair) & Teal Fisher</p> <p>Room: Arts 212</p> <p>● ●</p> | <p>Process Considerations for Sustainability Uptake in Education</p> <p><i>Waiting for Godot: Climate Change and Leadership in Higher Education</i> Paul Kolenick</p> <p><i>Education for Eco-civilization: A Whiteheadian Perspective</i> Robert Regnier (Chair)</p> <p>Room: Arts 214</p> <p>●</p> | <p>Using Outdoor Learning to Decolonize Education Chris Clark, Charlie Conner, & Joe LaChance (Chair)</p> <p>Room: Arts 213</p> <p>★ ●</p> |
| 6:30pm | SASKOUTDOORS 50 TH BIRTHDAY PARTY & AWARD SHOW WITH BELLE PLAINE AT LOUIS' | | | | | | | |
| SUNDAY, MAY 12 | | | | | | | | |
| 7:00-8:00am | MEEWASIN VALLEY BIRD WALK WITH SASKATOON NATURE SOCIETY (MEET AT PARKING LOT NORTH OF DIEFENBAKER CANADA CENTRE ON THE UoFS CAMPUS. DRESS WARMLY) | | | | | | | |
| 8:00-8:30am | COFFEE AT NEATBY-TIMLIN THEATRE | | | | | | | |
| 8:30-9:15am | ** LAURIE ADKIN KEYNOTE ADDRESS: UNIVERSITIES, CLIMATE BREAKDOWN, AND THE PRODUCTION OF KNOWLEDGE FOR POST-CARBON TRANSITION IN NEATBY-TIMLIN THEATRE, ARTS 241 | | | | | | | |
| <p>Concurrent Session # 6</p> <p>9:30-10:30am</p> | <p>Local Climate Change Learning Resources Garth Pickard</p> <p>Room: Arts 263</p> <p>★ ●</p> | <p>Natural Curiosity: The Importance of Indigenous Perspectives in Climate Education Haley Higdon, Rosa Na, & Brianna Olson-Pitawanakwat</p> <p>Room: Tipi, The Bowl</p> <p>★ ●</p> | <p>Debriefing Safe Space EECOM Board Members</p> <p>Room: Arts 201</p> <p>★ ● ● ● ●</p> | <p>Clean Schools' Place-based and Solution-driven STEM Workshops Amanda Ring & Devin Radcliffe</p> <p>Room: Arts 210</p> <p>★ ●</p> | <p>'Leap into Action' - An Educator's Guide to Environmental Action Gareth Thomson</p> <p>Room: Arts 206</p> <p>●</p> | <p>Climate Change Mitigation in the Classroom</p> <p><i>Implementing Climate Change Education Projects in New Brunswick Schools</i> Geoff MacDonald (Chair)</p> <p><i>Human Causes of Climate Change</i> Glenn Sutter & Bernadette Slager</p> <p>Room: Arts 212</p> <p>★ ●</p> | <p>A Changing Atmosphere in Canada: Teaching & Learning About Climate Change Adam Young (Chair), Shannon Harding, Maureen Jack-LaCroix, & Shane Patey</p> <p>Room: Arts 214</p> <p>★ ● ●</p> | <p>Planning to Overcome Perceived Barriers: Tailoring ESE for Diverse Learners Laura Sims & Marie-Élaine Desmarais</p> <p>Room: Arts 213</p> <p>●</p> |
| 10:30-10:45am | SNACK BREAK | | | | | | | |

Note: schedule is subject to change as activities are confirmed. Last Updated May 6, 2019

LEGEND

- [Workshops](#)
- [Panel Presentations](#)
- [Posters & Special Events](#)
- [Keynote](#)
- [Exhibit Fair](#)
- [Field Trips](#)

← Click!

- ★ Climate Change Ed
- Indigenous Ed
- PreK-12 Ed
- Higher Ed
- Community Ed

SUNDAY, MAY 12

| | | | | | | | | |
|--|---|--|---|--|---|---|--|---|
| <p>Concurrent Session # 7</p> <p>10:45-11:45am</p> | <p>Birds in a Changing Climate: How Can We Help? Liza Barney & LeeAnn Latremouille</p> <p>Room: Arts 263</p> <p style="text-align: center;">★ ●</p> | <p>Pimohtēwin - Walking Softly with the Earth Marcia Klein & Joseph Naytowhow</p> <p>Room: Tipi, The Bowl</p> <p style="text-align: center;">★ ●</p> | <p>Change is not a Choice ... It is an Opportunity of a Lifetime Garth Pickard</p> <p>Room: Arts 202</p> <p style="text-align: center;">● ●</p> | <p>The Pathway to Stewardship and Kinship Peter Elliott, Jacob Rodenburg, & Cathy Dueck</p> <p>Room: Arts 210</p> <p style="text-align: center;">● ●</p> | <p>Exploring the Hidden World around you with Origami Microscopes Paul Stinson</p> <p>Room: Arts 206</p> <p style="text-align: center;">●</p> | <p>#185daysofwalks AnaBela Ferreira Luis</p> <p>Room: Arts 212</p> <p style="text-align: center;">●</p> | <p>Student Action Matters: The Value of Experience in Helping Nature Kathy Nguyen & Sarah Winterton</p> <p>Room: Arts 214</p> <p style="text-align: center;">★ ●</p> | <p>Inquiry and Citizen Science Approaches in Urban Education</p> <p><i>Conserving Natural Environments through Citizen Science</i> Kenton Lysak</p> <p><i>Urban Place-Based Pedagogies and their Role in Native Prairie Education</i> John Paul Wasan</p> <p><i>Biodiversity Education for Fostering Action on Climate Change</i> Polly Knowlton Cockett (Chair)</p> <p>Room: Arts 213</p> <p style="text-align: center;">★ ● ●</p> |
| <p>12:00-12:30pm</p> | <p>CONFERENCE CLOSING SESSION IN NEATBY-TIMLIN THEATRE, ARTS 241</p> | | | | | | | |